

Term	Autumn	Spring	Summer
<p data-bbox="219 312 351 392"><b>1<sup>st</sup> Half Term</b></p> <p data-bbox="226 616 344 651"><b>Year 9</b></p> <p data-bbox="219 874 351 954"><b>2<sup>nd</sup> Half term</b></p>			<p data-bbox="1529 312 2027 341"><b>Topic 4: Sustaining Ecosystems (Paper 1)</b></p> <p data-bbox="1585 349 1971 411">4.1: Why are natural ecosystems important?</p> <p data-bbox="1570 419 1986 481">4.2: Why should tropical rainforests matter to us?</p> <p data-bbox="1536 489 2020 552">4.3: Is there more to polar environments than ice?</p> <p data-bbox="1525 600 2018 1023"><b>Why now?</b> This topic provides an excellent introduction to the demands of GCSE Geography for all students. It builds on knowledge and skills from across the KS3 curriculum including climate and TRF biomes (Year 7), fantastic places (Year 8) and global threats (Year 9), along with cross-curricular links with science. The interconnection of both physical and human geographical processes are explored through the study of 2 place specific biomes.</p> <p data-bbox="1525 1070 1984 1238"><b>Assessment:</b> Formative practice exam questions, quizzes and marking points embedded throughout the unit. Summative end of unit test.</p>

<p><b>1st Half Term</b></p>	<p><b>Topic 6: Dynamic Development (Paper 2)</b> 6.1 Why are some countries richer than others? 6.2 Are LIDCs likely to stay poor?</p> <p><b>Why now?</b> This topic extends student's knowledge and understanding on international development completed in Year 9, providing clear opportunities for recall and progression. It is a foundational topic that provides multiple synoptic links with all other topics.</p>	<p><b>Topic 2: Changing Climate (Paper 1)</b> 2.1 c Why is climate change a global issue?</p>	<p><b>Topic 3: Distinctive Landscapes (Paper 1)</b> 3.1: What makes a landscape distinctive? 3.2: What influences the landscapes of the UK?</p>
<p><b>Year 10</b></p>	<p><b>Assessment:</b> Formative practice exam questions, quizzes and marking points embedded throughout the unit. Summative end of unit test.</p>	<p><b>Topic 5: Urban Futures (Paper 2)</b> 5.1: Why do more than half the world's population live in cities?</p> <p><b>Why now?</b> This topic builds on themes and knowledge covered in Year 8 population and urbanisation units. The urban processes linked to stages of development between and within countries are investigated drawing on knowledge from topic 5.</p>	<p><b>Why now?</b> This topic builds on knowledge and understanding from Year 8 fantastic places, coasts and rivers topics. It also provides a synoptic link with topic 2 changing climate, in identifying how landscapes are influenced by climate.</p> <p><b>Assessment:</b> Formative practice exam questions, quizzes and marking points embedded throughout the unit. Summative end of unit test.</p>
<p><b>2nd Half term</b></p>	<p><b>Topic 2: Changing Climate (Paper 1)</b> 2.1 What evidence is there to suggest climate change is a natural process?</p> <p><b>Why now?</b> This topic offers progression from the Year 9 unit on climatic hazards to assess whether climatic hazards are a result of either natural or human-enhanced changing climate.</p> <p><b>Assessment:</b> Formative practice exam questions, quizzes and marking points embedded throughout the unit. Summative end of unit test.</p>	<p>5.2: What are the challenges and opportunities for cities today?</p> <p><b>Assessment:</b> Formative practice exam questions, quizzes and marking points embedded throughout the unit. Summative end of unit test.</p>	<p><b>Physical Fieldwork / Human Fieldwork</b></p> <p><b>Year 10 Exam</b> Assesses the topics covered so far across both Paper 1 and Paper 2.</p>

<p><b>1<sup>st</sup> Half Term</b></p>	<p><b>Topic 8: Resource Reliance (Paper 2)</b> 8.1: Will we run out of natural resources? 8.2: Can we feed nine billion people by 2050?</p> <p><b>Why now?</b> A more complex unit that requires understanding of multiple topics already covered including dynamic development, changing climate, urban futures.</p> <p><b>Assessment:</b> Formative practice exam questions, quizzes and marking points embedded throughout the unit. Summative end of unit test.</p>	<p><b>Topic 1: Global Hazards (Paper 1)</b> 1.1: How can weather be hazardous?</p> <p><b>Assessment:</b> Formative practice exam questions, quizzes and marking points embedded throughout the unit. Summative end of unit test.</p>	<p style="text-align: center;"><b>Revision</b></p> <p style="text-align: center;"><b>Preparation for GCSE</b></p> <p style="text-align: center;"><b>Our Natural World (01) 35%</b> <b>People and Society (02) 35%</b> <b>Geographical Exploration (03) 30%</b></p>
<p><b>Year 11</b></p>	<p><b>Topic 7: UK in the 21<sup>st</sup> Century (Paper 2)</b> 7.1: How is the UK changing in the 21<sup>st</sup> century 7.2: Is the UK losing its global significance?</p> <p><b>Why now?</b> This topic draws on all other topics covered and provides opportunities for students to apply their knowledge, understanding and skills developed throughout the course through clear synoptic links to a case study of the contemporary geography of the UK.</p>	<p><b>Topic 1: Global Hazards (Paper 1)</b> 1.2: How do plate tectonics shape our world?</p> <p><b>Assessment:</b> Formative practice exam questions, quizzes and marking points embedded throughout the unit. Summative end of unit test.</p>	
<p><b>2<sup>nd</sup> Half term</b></p>	<p><b>Why now?</b> Builds on student's knowledge and understanding of tectonic and climatic hazards introduced at key Stage 3. The case studies of both, are increasingly more complex to assess both physical and human of these events. Synoptic links to most prior units.</p> <p style="text-align: center;"><b>Preparation for Paper 3 - Year 11 Mocks</b></p>	<p style="text-align: center;"><b>Recapping Sustaining Ecosystems</b></p> <p style="text-align: center;"><b>Revision</b></p>	

