

History Department

The History Curriculum at Soar Valley aims to allow all students access to a range of experiences that will:

- Inspire a curiosity about the past, a desire to learn more and to find enjoyment in doing so.
- Allow students to gain knowledge of the past so as to help them understand the present.
- Allow students to gain the skills necessary to study History and apply them as an Historian would.
- Allow students to master the subject for peak performance in the GCSE exams.

It is the responsibility of the class teacher to ensure the following:

- Plan and deliver the key topics outlined in the long term plan alongside the Schemes of Learning.
- Plan appropriate activities to meet the learning objectives stated for each lesson on the SoL, this includes homework opportunities.
- Formatively assess throughout lessons and adapt teaching to meet the needs of all learners.
- Ensure that students receive summative assessment preparation and are given the opportunity to complete all of the assessments as directed in the SoL. (There are 4 summative assessment points in year)
- Plan and deliver a SOAR (Specific Opportunities to Act and Reflect) lesson whereby students are given the opportunity to track their results, reflect on their assessment performance and make improvements with an appropriate SOAR activity.

Programme of study and key learning

Parts in **Bold** links to GCSE study

YEAR 7

	What is Chronology? <u>Autumn</u>	To understand and be able to use key chronological terms.
		To gain a basic overview of the periods of time that history is divided into, how we manage and measure time.
		To know what sources and interpretations are. To be able to identify them and to begin to see how to use them as a historian would.
		To know the key factors that influence and bring about change. To gain a brief overview of what life was like in Britain in relation to these factors in the period between AD470 and the lead up to 1066. This will reinforce the prior learning in the KS2 curriculum, and insure the students are all at the same starting point in regards of key knowledge for our curriculum.

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Yr 7	The Middle Ages	
	<u>Winter/Spring</u>	To know the keys aspects of Hastings including why it happened, what happened, why William won and key features of Norman England
		To know how and why religion was important in the Middle Ages.
		To know some of the key events in the Middle Ages that would have brought about change, and affected the lives of the people at the time
		To know the events leading up to the Battle of Bosworth including why it happened, what happened and the immediate result.
		To know the events of the Tudor period up to and including Mary Tudor. This should include Henry VII, Henry VIII, the reformation and the religious changes introduced by Edward and Mary, the impact of the Reformation and counter Reformation on the people.
	The Tudors <u>Summer</u>	To gain a brief overview of the reign of Henry VII and conclude on his effectiveness as a monarch. To examine and understand the impact of the reign of Henry VIII, particularly with regards the reformation. To look at the how religious issues continued into the reigns of Edward and Mary.

YEAR 8

Yr 8	Elizabeth I <u>Autumn</u>	To gain a comprehensive overview into the reign of Elizabeth I in preparation for the GCSE content. To know the issues facing Elizabeth regarding religion, marriage, threats at home and from abroad.
	The Stuarts <u>Winter</u>	To know how religious issues still affected the country in the reign of James I.
		To understand the causes, events and results of the English Civil War.
	The Victorians <u>Spring</u>	To have knowledge of the Interregnum, Puritanism and the reason for Restoration. To know key events in the reign of Charles II.
		To gain an insight into the changes that affected Britain during the Victorian period including the Industrial Revolution, population growth and changing landscapes.
		To examine the impact of the major changes on peoples' lives in terms of poverty, living and working conditions.
		To know how law and order changed to cope with the rapid changes and gain knowledge of law and order through a case study of Jack the Ripper.
	To gain knowledge of the British Empire including how Britain acquired the empire, what Britain got from the empire, and the impact on the countries in the empire. Students begin to explore the legacy of the British Empire too.	

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	<u>Slavery Summer</u>	To gain specific knowledge of the impact of the British Empire on India. The influence it brought, the benefits and damage that was caused and the impact still felt today.
		To understand what slavery is and how Transatlantic slavery started.
		To know the key features of Transatlantic slavery such as the Middle Passage, plantation life and slave resistance.
		To know why slavery was abolished and the key events and individuals involved.

YEAR 9

Yr 9	<u>The First World War Autumn</u>	To understand the long and short term causes for the war.
		To know the key features of the war including trench warfare, the new weaponry and its significance.
		To gain knowledge of the key events of the war including the battle of the Somme, and to understand why the war ended. To know the terms and impact of the Treaty of Versailles on Germany in preparation for the GCSE content.
	<u>Votes for Women Winter</u>	To know the position of women in the 1890s and the arguments for and against women having the vote.
		To know how women campaigned for the vote, the Suffragists and Suffragettes and the strengths and weaknesses of the different methods they employed.
		To examine the role women played during the First World War and assess the overall reasons why women secured the vote.
	<u>The Interwar Period Spring</u>	To understand key concepts of the period such as democracy, dictatorship, fascism and communism in preparation for the GCSE content.
		To gain comprehensive knowledge about the rise of the Nazis and life in Nazi Germany in preparation for the GCSE content. This should include how the Nazis kept control, life for women and children, work & leisure.
	<u>The Second World War Spring</u>	To know the key events in the outbreak of the Second World War. To examine the Second World War through a study of bombing including the Battle of Britain, the Blitz, evacuees, Dresden and the Atom Bomb.
	<u>The Holocaust Summer</u>	To know how the Jews were persecuted during the 1930's in Germany.
		To know the key features of Jewish Ghettos and Labour camps
		To know how the Final Solution developed and the key features.
	<u>Post 1945 Summer</u>	To understand how the Second World War led to the development of the UN and Human Rights.
		To understand how the Cold War started and its affect on international events from that point onward in preparation for the GCSE content
		To know what terrorism is and why terrorists commit acts of terror. To know how terrorist groups such as Al Qaeda started. To know how governments combat terrorism.