



Soar Valley College

A SPECIALIST MATHS AND COMPUTING COLLEGE

ASPIRE ENJOY ACHIEVE

PROVIDER ACCESS POLICY STATEMENT

APPROVED BY: Governing Body

DATE: 14 March 2023

LAST REVIEWED ON:

NEXT REVIEW DUE BY:

REVISION HISTORY

DATE OF REVIEW:	CHANGES MADE:

Soar Valley College, Gleneagles Avenue, Leicester, LE4 7GY

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Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school, for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 students and two encounters for year 10 to 11 students.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- Answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the "Making it Meaningful" checklist.

Previous providers

In previous years we have invited the following providers from the local area to speak to our students:

Juniper Training
Leicestershire Partnership NHS Trust
Leicester College
Leicester College Apprenticeships
Leicester College Performing Arts
Leicester Employment Hub

Leicester Riders Basketball Foundation
 Leicester Tigers Foundation
 Leicestershire Cares
 Leicestershire Education Business Company
 LLR Workforce
 LOROS
 Loughborough College
 Loughborough College Apprenticeships
 Loughborough University
 MGTS Apprenticeships
 National Space Academy
 NCS National Citizen Service
 NHS
 North Warwickshire and South Leicestershire College
 Police
 RAF
 Royal Navy & Marines
 Sainsbury's
 Skills for Care
 St Paul's Catholic School
 Stephenson/Melton/Brooksby College Group
 TFL
 The City of Leicester College
 Twenty Twenty Training
 University of Birmingham
 University of Leicester
 University of Nottingham
 Webs Training Ltd
 Wise Origin
 Work pays
 WQE1 College
 Trans4M

Destinations of our students

Last year our year 11 students moved to range of providers in the local area after school:

Year 11 2021 (November 1st 2021):

	Percentage
Apprenticeships	0.3%
Education- further education	23.8%
Education-independent faith school	0.3%
Education- school sixth form college	1.6%
Education- school sixth form college	70.2%
Employment without training	1.3%
ESFA funded work based learning	0.3%
NEET	1.9%
Training- foundation learning	0.3%

Management of provider access requests procedure –

A provider wishing to request access should contact Claire Houlton, Careers Leader,
Telephone Number: (0116) 2669625 Email: careers@soarvalley.leicester.sch.uk

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme.

Two encounters for students during the “first key phase” (Year 8 or 9) that are mandatory for all students to attend).

Two encounters for students during the “second key phase” (year 10 or 11) that are mandatory for all students to attend)

Two encounters for students during the “third key phase” (Year 12 or 13) – N/A for SVC

We will offer providers an opportunity to come into school to speak to students or their parents or carers, and the Careers Leader should be contacted to identify the most suitable opportunity.

Opportunities include:

- AM Registration Webinars
- Assembly Slots
- Apprenticeship Workshops
- Lunchtime Career Talks
- In School Workshops

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available specialist equipment to support provider presentations where possible. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Updates January 2023

The school reserves the right to decline requests for a number of reasons, including (but not restricted to) the following:

- If such attendance would provide an imbalanced view of available provision (e.g. several apprenticeship providers at an event and no colleges)

- If the provider's input would not be relevant to a particular event or if the request is not timely (e.g. students have already heard from similar providers during the year, or if they are involved in end of year exams)
- If the information is not seen to be in the best interest of students (e.g. if the provider is promoting a 'hard-sell' of their provision, rather than enabling students to make an informed decision; or there are concerns about the ethics or quality of the provision). In such cases, the Careers Leader or a senior member of staff would inform the provider of this decision and the reason why. If the provider wishes to appeal this decision, they can contact the Principal. If the provider wishes to appeal the decision received from the Principal, they should contact the Chair of Governors at the school.

This policy will be monitored and reviewed on an annual basis, to ensure that current legislation and best practice is recorded.

This policy follows guidelines set out by

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672418/Careers_guidance_and_access_for_education_and_training_providers.pdf