



Soar Valley College

A SPECIALIST MATHS AND COMPUTING COLLEGE

ASPIRE ENJOY ACHIEVE

Newsletter

Spring Term 2

April 2025

Message from the Principal

It has been a busy few weeks since the last newsletter with lots of things to celebrate. As it always is, this newsletter is a chance to share some of the fantastic events and opportunities that make Soar Valley such a wonderful school with which to be associated. However, they really are the tip of the iceberg and many thanks must go to all of those involved in running or taking part in them for their hard work and commitment. Our students continue to thrive and this is in part thanks to our excellent extracurricular offer where students have a broad range of activities in which they can get involved. Identity Day was a particular success with many students choosing to come in cultural dress. This really showcased the diversity that exists within our school and is something that we were proud to celebrate together.

The quality of what happens every day at Soar Valley, and the efforts of the staff and students that make up our community, is often commented on by visitors. Many of you have been asking about the Ofsted inspection and we hope to share the full report with you as soon as we have the final copy. We are very pleased with the outcome and will comment in more detail soon.

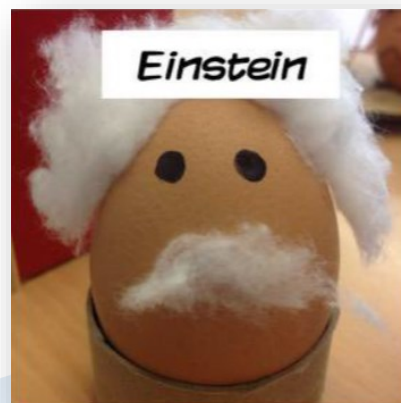
Year 11 students are at that point where the GCSE exams are only a few short weeks away. We are running an Easter revision school in the first week of the holiday to give them an extra boost. We are sure you will join us in wishing them good luck for the coming exams, but we are confident that they have been prepared well and it has been fantastic to see their commitment to their studies and their understanding that effort really is the key to success.

The next half term is very short, and with a bank holiday too. We will be continuing to work hard to ensure our high expectations and standards are maintained. Can I ask that all students are in full uniform on the first day back next term [Monday 28th April] and with all the equipment they need for success with them. This really helps with a positive start to the term. Thank you for your support as always. Enjoy the Easter break.

History Easter Egg Competition

Students have been set the challenge to design and make an egg to represent a famous character from history. They can use a hard-boiled egg, or they can use a plastic egg for their design, which can be a single egg or a scene from history represented in a shoebox.

This is a great chance for students to get creative! The deadline is Friday 2nd May, so they have all of the Easter Holiday to work on it. We look forward to seeing the entries and will report the winners in the next newsletter.





The House System @SVC

What an incredibly busy half-term it has been at Soar Valley College! Our students have been actively engaging in a wide range of exciting activities, showcasing their creativity and school spirit.

Red Nose Day Fun and Fundraising at Soar Valley!

What an incredible day we had for Red Nose Day at Soar Valley! Our students really got into the spirit, raising an amazing £1283.50 to support fantastic causes both near and far. That's a *lot* of help going to those who need it, thanks to your generosity! But that wasn't all – the day was packed with friendly competition, laughter, and a few cheeky challenges along the way.

The excitement kicked off, at lunch time, with some epic house battles! Students went head-to-head in the hilarious 'Pick Your Nose' and 'Nose Toss' games, each aiming to earn precious house points. But the real showdown came with the Red Nose Day Library Quiz! We saw some serious quizmasters in action as students tackled tricky questions, all while showing off their knowledge of everything from celebrities to *super* red noses.

Pick Your Nose - RESULTS



		Overall score	House Points	Entries	Participation points
2 nd	Abbey	640	120	9	90
3 rd	Beacon	520	100	4	40
4 th	Bradgate	480	90	7	70
5 th	Castle	440	85	4	40
1 st	Victoria	720	150	4	40
6 th	Watermead	340	80	5	50

It was a tough but fun game, with students scoring lots of points but not always for their own house! Well done and thank you to all those who took part or came along to support.

Shout out to: Navjeet 9.5, our highest score winner, who earnt 280 points for Victoria.
Visit the library and collect a treat.



Nose Toss – Results



		Overall score	House Points	Entries	Participation points
1 st	Abbey	295	150	5	50
6 th	Beacon	30	80	2	20
3 rd	Bradgate	160	100	3	30
5 th	Castle	50	85	2	20
4 th	Victoria	100	90	2	20
2 nd	Watermead	270	120	4	40

Shout out to: **Ismail 7.7, Robin 10.6 & Muhammad-Tahir 10.12**, our three highest score winners – who each scored a total of 120 points. Visit the library and collect a treat.



The House System @SVC

Red Nose Day Quiz

Speaking of celebrities, the Form Time Red Nose Day quiz really got everyone thinking! Students had to guess which famous faces – and even some of our very own teaching staff – were hidden behind the quirky designs of this year's red noses. It was a close one, but Castle House emerged victorious, sweeping up the points and proving that they're a force to be reckoned with. Well done, Castle House!

All in all, it was a day filled with fun, laughter, and *massive* team spirit, with everyone coming together to make a real difference. A huge thank you to all the students, staff, and families who helped raise such an incredible amount of money. You've all helped make the world a brighter place for those who need it most.

Let's keep the spirit of giving alive – and maybe start planning for next year's Red Nose Day challenge!

Red Nose Day Library Quiz – Results

		Overall score	House Points	Entries	Participation points
1 st	Abbey	2027	150	89	890
2 nd	Castle	1410	120	60	600
3 rd	Bradgate	704	100	34	340
4 th	Beacon	611	90	25	250
5 th	Victoria	235	85	11	110
6 th	Watermead	189	80	11	110

Red Nose Day Form Time Quiz Results

House	Score	Rank	House Points
Castle	268	1	150
Bradgate	239	2	120
Beacon	235	3	100
Victoria	228	4	90
Watermead	224	5	85
Abbey	207	6	80



The House System @SVC

What an incredibly busy half-term it has been at Soar Valley College! Our students have been actively engaging in a wide range of exciting activities, showcasing their creativity and school spirit.

Uno - a game of fun and skill:

This half-term, students across all year groups put their card-playing skills to the test in the highly anticipated Uno House Competition. With a mix of strategy, quick thinking, and a little bit of luck, competitors faced off during intense matches to earn valuable House points. The atmosphere was electric as players challenged one another, forming alliances, blocking opponents, and tactically using those all-important Wild cards. After scoring, the final showdown saw Castle House emerge victorious! They really have been unstoppable this term!

A huge well done to everyone who took part, demonstrating great sportsmanship and teamwork throughout.



Get Ready for the Ultimate Mario Kart Tournament!

We're revving up for some high-speed fun as our students gear up for the Mario Kart Tournament!

It all kicked off with the *Cup Qualifiers*, where each House raced to beat the clock and complete a lap in the fastest time possible. Students were on the edge of their seats, gripping controllers like pro racers, hoping to claim their spot as the fastest driver in their House. The competition was fierce – but only the speediest made it through to the Grand Final!

And where's the big race going down, you ask? In front of a live audience in the *Main Hall*! With the crowd cheering, the pressure is definitely on for the finalists. Can they keep their cool under the spotlight? Which House will rise to the top and claim the coveted Mario Kart Cup? Only time will tell – but one thing's for sure, it's going to be a race to remember!

Eco Club

The Eco Club have been working hard within their 3 teams to complete activities to gain accreditation for this year's Green Eco Schools Award.

The Healthy Living Team completed research on vegan/plant-based recipes that they wanted to cook. The team cooked a tofu stir fry, vegan pancakes and griddled courgette wraps, which were all trialled out by small group of Year 8 students and a member of the canteen staff. The students are really keen for one of their recipes to be put on the school lunch menu one day, and we will continue to work with the catering team to pursue this.

The Global Citizens Team and other members of the group were keen to campaign for free bus travel for Under 16s in Leicester. Letters were sent to our local member of parliament and we have since had a reply. However, the students were disappointed with the reply as it became clear that their hope for free travel for secondary students was not going to become a reality.

Finally, the Energy Team took part in the *Great Switch Off* at the beginning of February, compiling a tick list of small items in school that could be switched off. Students surveyed all classrooms to check whiteboards, switches, lights, laptop trolleys to ensure all were off over the half term break. They then surveyed the energy used over half term compared to last year's half term data. They discovered that there was not in fact a decrease in energy over this half term, despite their best efforts, and intend to look further into reducing energy usage.



All students are presently working on a project we are calling *The Living Wall*. They are looking to help design a living wall area in the school grounds to help biodiversity. And with the nicer weather coming they also hope to get planting in the allotment, so they grow and sell some more produce again.

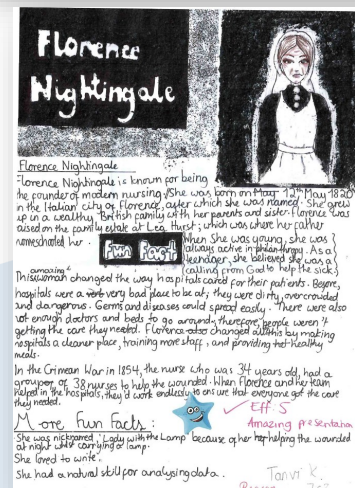
Women's History Month

Every March **Women's History Month** raises awareness of the contributions women have made to events throughout history and society. **International Women's Day** takes place on the 8th March every year and is a chance to acknowledge the achievements of women whilst raising awareness about discrimination and gender inequality. The United Nations' theme for International Women's Day in 2025 is 'For ALL women and girls: Rights. Equality. Empowerment'.

In order to commemorate International Women's Day and Women's History Month the History department ran a competition for students to research and write about some of the 'forgotten' women of history. The students were asked to research someone who they felt was important and should be more well known. They needed to explain who they are, and why they are famous, as well as explaining why they believed they should be remembered.

There were some amazing entries from all houses, with some really impressive research and presentation from all of the students. It was very difficult to choose a winner. However, the following students were exceptional: 1st place went to Junior in 10.2; in 2nd place was Sohpreet in 8.11; and in 3rd place was Jainee in 10.1.

Well done to everyone who entered.





Your PASSPORT to SUCCESS

At Soar Valley we are clear that EFFORT IS EVERYTHING. Participation in extra curricular opportunities and House competitions is a great way to stretch yourself and make the extra effort needed to push beyond what you thought was possible.

Active Citizenship

After the success of last year's *Dragons Den* Year 8 have once again been working in their forms to compile a presentation to show to a panel of dragons. Each form has explored a charitable event that they could organise within school time and a chosen charity they could raise proceeds for. There have been some exciting presentations with a great deal of thought. The Dragons are presently reviewing the feedback and score sheets from the presentations and will be announcing the winners in due course. Two winning forms will have the opportunity to organise their event in the final half term of the year. Winners and photos will be published in the next newsletter!

Active Citizenship Project

The Year 10 Active Citizenship Project at Soar Valley College is an impactful initiative that encourages students to become engaged and responsible members of their community. Each student is part of a dedicated group focusing on one of five areas: Leadership, Environment, Hope, Thanks, or International. These groups are designed to empower students to make a difference and develop skills that will benefit both themselves and the wider community.

One of the highlights of this term was the group of 32 Year 10 students who visited Taylor Road Primary School. Their mission was to encourage and support younger students in becoming active through sport during lunchtime. This hands-on project not only helped improve physical activity levels but also fostered positive relationships between the two schools, providing a fun and engaging way for students to work together.

In addition, 24 students from the Hope group baked and sold cakes to raise funds for a local refugee project. This initiative demonstrated their commitment to supporting those in need and making a tangible difference in their community. The funds raised will go toward providing essential resources for refugees, ensuring they receive the support they need to build a new life in Leicester.

Looking ahead, Year 10 students will continue their active citizenship efforts next term. They will take part in various community activities such as planting strawberries, participating in litter picking events, and choosing local services to thank for their valuable contributions to the community. These activities not only benefit the local environment but also teach students the importance of giving back and appreciating those who help make their community a better place.

Through these projects, the Year 10 students at Soar Valley College are gaining valuable experience in leadership, teamwork, and community service, all while making a positive impact on the world around them.



Careers Update

The Spring term has been very busy for Careers Education at Soar Valley College.

Well done to all of Year 11 for their well-researched and thoughtful work on their college applications. Could parent please ensure that they attend the welcome events for all of the colleges which offer them a place as **this is a crucial part of the application process and is essential in securing the offer**. At this stage, students should accept all offers which they receive. Students should look out for further advice on when to make their final in the weeks ahead.

In February, we ran a number of events during National Apprenticeship Week, and were very pleased to welcome a range of providers into school to talk to students in all year groups about apprenticeships as a valuable Post 16 Option.

A small group of budding Year 11 apprentices were fortunate to attend an event last week at City Hall where they had the opportunity to speak with and network with a range of apprenticeship providers. This proved to be a great experience for the students involved.

We were also pleased to be able to offer a virtual talk on apprenticeships this academic year for the parents / carers of our KS4 students. Thank you to all who attended.

National Apprenticeship Week was followed in March by National Careers Week. Once again, we welcomed a host of employers into school to talk with students in assembly about their day-to-day duties within the world of work. Students had the chance also to take part in subject specific career focused tasks enabling them to see how transferrable skills learnt across the curriculum can support them for their ongoing careers journey.

The organisation of Year 10 work experience placements continues. Students have been receiving weekly career sessions during their AM registration time to help prepare them for their work experience in June.

In addition, our Year 10 students had the chance to take part in a mock interview with an employer on Wednesday April 9th. This should be an invaluable experience for students as they begin to think about Year 11 and life after Soar Valley. The feedback from the employers who conducted the interviews was overwhelmingly positive and they could not speak highly enough of our students. Well done to them all for presenting themselves so professionally during the interviews.

Further to this, in a recent tutor period, our Year 10 cohort used our Unifrog platform to create their first CV. Please do encourage your child to log on to their Unifrog account. You can help your child to use this tool by exploring the range of resources available such as the career library, Post 16 information and labour market information.

If you have any questions or feedback regarding the Careers Education programme at Soar Valley College, please do email careers@soarvalley.aspirelp.uk.



Identity Day

On April 1st, Soar Valley College celebrated its annual Identity Day, a special event that encouraged students and staff to embrace and explore the diverse identities within the school community. The event aimed to foster inclusivity and appreciate various cultural, personal, and social identities, creating an environment where everyone feels valued and respected.

The day was filled with a variety of activities designed to engage students in meaningful conversations about identity. Workshops, presentations, and a fashion show were held throughout the day, allowing students to reflect on their own identities and learn more about the experiences of others.

One of the highlights of the event was the popular "Fashion Show," where students were invited to share aspects of their identity through dance, music and a catwalk showcasing their cultural dress. This visually striking display became a focal point for the day, with students expressing themselves through creative and thoughtful contributions.

In addition to these activities, staff and students participated in a workshops where different groups shared aspects of their heritage, such as traditional dress, language, sports activities and art. This not only highlighted the school's cultural richness but also gave students the opportunity to connect with peers from different backgrounds.

Identity Day at Soar Valley College was more than just a celebration—it was a reminder of the importance of acceptance and the power of understanding one another's stories. The event helped strengthen the sense of community within the school and inspired students to take pride in their individuality while embracing the diversity around them. It was a day filled with learning, connection, and celebration of what makes each person unique. Students also donated to charity for the pleasure of wearing their own cultural dress. The Head Students planned the event and were pleased with the £640 raised, they have decided to donate this money to the Air Ambulance charity.



Spelling Bee Regional Finals

The regional finals for the Routes into Languages Spelling Bee took place on March 12th at Weldon Village Academy in Corby.

Three Soar Valley students represented the school and truly were outstanding. Out of the three girls that participated, two have now progressed to the national final at the Cambridge University in June! Those two students are Danika 7.2 and Grace 7.4. This was incredibly impressive, and both girls thoroughly deserved to progress to the Grand Final. A shout-out also to Maryam 7.11 who narrowly missed out on a place in the national finals.

We are looking forward to seeing what the national finals in Cambridge will hold and seeing the girls in action again!





PE Embrace Identity Day

The PE department suspended their normal lessons for the day and fully embraced Identity Day. Students in Years 7, 8 and 10 broke from their planned curriculum and were taught a range of cultural sports and activities including Kabadi and dances from Slovakia, Somalia, India, England, Ireland and Spain!

The students thoroughly enjoyed learning the new activities associated with the whole school event and even suggested that they might like a Kabadi extracurricular club.



KS4 Badminton Triumph

Soar Valley's Key Stage 4 girls' badminton team have had a great year. They won the East Leicester competition and then on Tuesday 25th March went on to represent East Leicester in the county finals.

They convincingly won all of their group matches to make it through to the semi-final where they beat Welland Park. Unfortunately, after a number of highly competitive games, they lost to Gartree High School in the final.

We were very proud of the girls as they deservedly collected their medals for being 2nd best in the county!



A Gold Medal Performance from a Soar Valley Star

We are very proud to be able to celebrate the amazing sporting achievements of one of our Year 7 students. Roeshia 7.4 took part in a gymnastics competition on Sunday 30th March and was crowned East Midlands Performance 3 Grades Champion.

Her results were truly fantastic, achieving first place in vault, bars and floor and second for range and conditioning. A seventh place on beam was not enough to prevent her from achieving gold as her performance across the other pieces of apparatus was more than enough to secure her first place with an overall score of 60.917

Roeshia had the highest score out of all the girls in the 12-13 category and the 14+ category combined and was the only competitor to achieve a score of 60+. She will now go on to represent the East Midlands at the national finals on the weekend of 23rd to 25th May in Stoke on Trent. We all wish her the best of luck and hope she continues to Aspire, Enjoy and Achieve in her chosen sport.



Library News

If you would like support with encouraging your child to read for pleasure then please contact our librarian, Mrs Richardson


Once again, it has been a very busy half-term in the library. We have celebrated: National Careers Week, International Women's Day, Science Week, World Poetry Day, Women's History Month, Shakespeare Week, and of course – World Book Day!

World Book Day Fun

This year's World Book Day theme was **Read Your Way** and Soar Valley College celebrated in style, with assemblies for all years and a range of fun competitions that got students thinking about how they like to read. Whether curled up on the sofa, outside in the sunshine, listening to an audio book whilst traveling or reading in the library – a few minutes a day of reading can make a massive difference; it all adds up.


On the day students took part in the **National Book Token Design Competition**, got stuck into solving the **Curious Case of the Clockwork Cleaner**, searched for missing books as part of the **Book Thief Scavenger Hunt**, **guessed the names of books from emoji symbols** and shared their thoughts on their favourite books in the **Book Review Competition**. All of which helped highlight the diverse range of titles, genres, and formats, available at Soar Valley College Library.

Fiction, non-fiction, quick reads, choose your own adventure, graphic novels and manga. Voxblock and Yoto audio books. From classics to crime, humour to real-life issues, sport, fantasy, and magazines...there is something for everyone here at Soar Valley College library. Students can log into our online catalogue **Accessit** by visiting: <https://uk.accessit.online/srv01/#!dashboard> and logging in with their school email address and password.



WBD House Competition
The Book Thief
Results

1 st	Beacon	238 ½
2 nd	Abbey	100
3 rd	Victoria	78
4 th	Bradgate	70
5 th	Watermead	64
6 th	Castle	20



Last Call for Entries

Reading Rampage and the **8 for 8 Reading Challenge** will be ending very soon. Books from both reading challenges will continue to be available from the library but students still have a few weeks left to take part in the challenges and earn achievement points and prizes.

Students taking part in the challenges will be invited to the online inter-school celebration events taking place at the end of May.

**READING
RAMPAGE**

EVEN MORE...

Library News

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Library Easter Fun Quiz & Book-in-a-Jar

With the Easter holidays fast approaching, students enjoyed searching the library for clues to the **Easter Quiz**. **Book and Biscuit Club** had fun designing their Book-in-a-Jar entries for the ongoing **Book-in-a-Jar competition** which students have until the 16th May to enter.



Book in a Jar Library House Competition

Capture the essence of a book, in a jar.
What elements of a story stand out: setting, character...

Entries to Mrs. Richardson in the library. Closing date: **Friday 16th May.**

SVC Library Stocktake & Book Sale:

Each year Soar Valley Library recalls all library book stock, for a short review. The **stocktake** enables us to see what stock needs repairing, withdrawing or updating. The faster the books come back in, the faster we can open the library up and start issuing books again. Please do **take a moment to look for any Soar Valley College library books on shelves at home** and send them back into school in June when requested.

Library books are issued for two weeks at a time, and it really helps if students remember to bring their library books back on time on a regular basis. For most that will be the day of their library lesson.

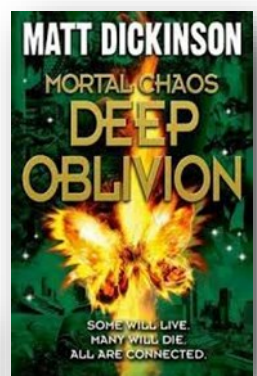
To make room for new books we will be holding a **book sale** during **1st - 4th July** in the library during break, lunch and after-school. Books will be priced between 20p and £1.00, depending on length and condition. Funds raised from the book sale will go towards new books for the school library.

Mortal Chaos Series:

Mortal Chaos, Speed Freaks & Deep Oblivion

Three Heart-stopping adventures that will keep you on the edge of your seat until the very end. 'The Butterfly Effect': the scientific theory that a single occurrence, no matter how small, can change the course of the universe forever. 'Some will live. Many will die. All are connected.'

Copies of the books are available in the library for students to borrow. Additionally, you can order signed copies, at the Soar Valley College subsidised price of £5.00 per book. Order forms are available from the library, or order directly via School Gateway. Payment is online via ParentPay.



EVEN MORE...

Library News

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Exciting News:

Soar Valley College library is excited to share that **Matt Dickinson**, award winning author, film maker and mountaineer is visiting our school on Tuesday 29th April and Thursday 8th May. Mr. Dickinson will be hosting a creative writing workshop for Year 7 students, and students from all years will have the opportunity to meet Mr. Dickinson during lunchtime on one of the above dates.

The Everest Files, North Face and Killer Storm

Book 1

The Everest Files

When a teenager goes missing on Everest his friends travel to the mountain to solve the mystery. A compelling story set on the world's highest peak. Nominated for the Carnegie Medal

Book 2

North Face

The Everest Files switches to the north face of the mountain, as a lethal earthquake strikes.

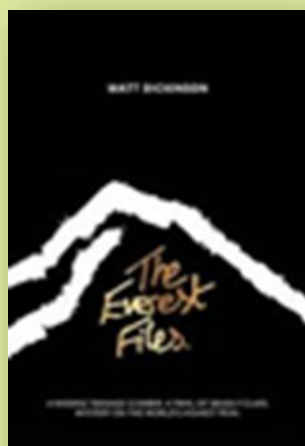
Book 3

Killer Storm

The conclusion of the Everest Files trilogy. A terrorist attack at base camp forces our heroes into a desperate race for the summit.

Lie, Kill, Walk Away

A fast-paced, edgy action thriller. Teenagers Joe and Rebecca on the run and a terror group is ready to unleash a deadly new bioweapon. Winner: Alcester Schools Book Award



The Scholars Programme

Over the course of this year, 42 students in Year 9 have engaged with a programme run by the Brilliant Club called the Scholars Programme. They are taught a specialised topic over several weeks, in university-style tutorial groups, and learn how to research and write in a way that is typical of university study. At the end of the programme, they attend a graduation ceremony at a university in the region to celebrate their hard work and effort.

The first graduation ceremony happened in February, with 14 students going to Sheffield University to celebrate their results, which were all excellent. Special congratulations go to Dhruv 9.2, Moosa 9.8 and Anas 9.11 who all got a 1st for their final writing assignment, which is the equivalent of a good grade at A Level! At the ceremony, Dhruv spoke to a number of students from other Scholars Programme schools about the topic they had studied, Muslim women's education, representing Soar Valley College on a wider stage – well done Dhruv!

The next cohort's graduation happens on 6th May, and we look forward to congratulating more students for their superb efforts.



Geography Lecture

On Wednesday 19th March ten very keen Year 10 and 11 geographers boarded a minibus heading for the University of Nottingham to take part in a lecture put on by the Geographical Association. The lecture was entitled 'Nottingham's River: The Leen, risk management and place making' and was about the history of the River Leen and how it has changed over time due to the way humans have changed the way the land is used in the area.

The lecture started with an interactive task where students were given historical maps from the early 1800s and were asked to track the course of the river from source to mouth and predict the challenges and opportunities this presented for the area it travelled through. Our students fully engaged in this task and enjoyed applying what they have been learning in their lessons to a real-life situation making some fantastic annotations which the lecturer was very impressed with.

Throughout the talk our students represented Soar Valley College brilliantly and loved the opportunity to further learn about possible different careers directions geography could take them in.

They then outshone the rest of the room when it came to the question and answers section with well thought out and considered questions which showed a high level of understanding and engagement with the talk. This was particularly impressive as the rest of the audience were A Level and university students. It was great to see our students so engaged and passionate about the importance of geography and we are all excited for the next lecture.

Ultimate Frisbee Festival

On the 12th February we hosted a Year 4 Primary School Ultimate Frisbee festival. Teams of four boys and four girls from Mellor, Rushey Mead, Sandfield, Taylor Road and Wyvern took part in a fantastic event that was organised and run by seven of our wonderful Year 10 Sports Leaders. They did a great job, ensuring the festival was fun, competitive and safe throughout. Well done to Hassan, Pietro, Younus, Mishary, Benjamin, Om and Kajesh.

Young People's Council updates

As members of the Leicester Young People's Council, our role is to represent the voice of young people across Leicester. This role includes attending meetings with other council members, discussing important issues like mental health or education, and taking steps to help our local communities. An example of this is the short films that we as a council created, to be shown to children being placed into care to help them understand the circumstances they are moving into and to help them better adjust to their new circumstances.

Another aspect of our role is organising events, an example of which was a red-carpet event we held recently. Many members of the council, including the Assistant Mayor Elaine Pantling, attended and watched the unveiling of our new schemes, and the short films we produced. Other members of the council visited the BBC to do a radio interview, where they discussed the work our council is doing, and what we hope to achieve.

Our very first meeting as a group was in the Town Hall in the city centre. We got to meet with new people and understand what they wanted to do to help change Leicester as well as sharing our views. After this, we were greeted by Leicester's councillors as well as the Mayor, Sir Peter Soulsby. We were told information about our new role and how important it is for young people's voices to be heard. After the welcome we were asked to recite an oath in order to join the Young People's Council. The oath reminded us to be the best we can and be respectful and considerate of others. Soon, we were given certificates before being given a chance to explore the rest of the Town Hall! It was a wonderful evening!

In recent meetings we have been preparing and delivering speeches for different roles on the council, such as being on the marketing team. Other roles that people could apply for in the YPC included chair, vice chair, and note taker. These positions are crucial for leadership, organisation and keeping track of meetings and discussions - which many were interested in, making it competitive, due to the limited spaces. Although we were initially nervous, it was an invaluable experience that greatly enhanced our confidence. The results haven't been announced yet - feel free to ask us in school about which positions we applied for and for updates on whether we got the roles!

Muhammad 11.11, Asiya 11.9, Vivek 11.10



Dates for Your Diary

Parents' Evenings	
Year 7	Thursday 8 th May
Term Dates	
Summer Term begins	Monday 28 th April
Bank Holiday [CLOSED]	Monday 5 th May
Summer Half Term Break	May 26 th — 30 th
Summer Term ends	Friday 11 th July
Other Events Next Term	
Whole School Book Club	Monday 28 th April
Year 7 Reports Home	Wednesday 30 th April
Bank Holiday	Monday 5 th May
GCSE Exams Start	Thursday 8 th May
Year 10 Mock Language Orals	May 19 th —23 rd

