



SVC ICT and Computing Learning Pathway -Year 8



LP	Digital Literacy
8-9	<p>Students will recognise ethical issues surrounding the application of IT beyond school and can give a balanced argument based on evidence e.g. ICT being used for...is not because...instead it should...</p> <p>Students will recognise that persistence of data on the internet requires careful protection of online identity and privacy e.g. If you tag...</p> <p>Students will be able to suggest ways to use internet technologies responsibly with balanced justification e.g. Do not... because... furthermore...</p> <p>Students will plan, select, combine and use internet services in order to inform judgment and create information fit for purpose and audience as well as evaluating areas for improvement e.g. I have combined these text and images because... but would be better if...</p> <p>Students will identify and explain, with justified conclusion, the merits and drawbacks of technology and its impact on society. e.g. File sharing is good... also bad... therefore overall...</p> <p>Students will use technologies and online services securely and know how to identify and report inappropriate conduct e.g. When using ... because...</p> <p>Students will identify and explain, with justified conclusion the merits and drawbacks of communication technology and make suggestions on what to use when given a situation e.g. When sending out... to...I would suggest using...because...</p>
6-7	<p>Students will suggest ways that ICT could be used in the <u>right</u> way to solve a given problem in day to day life e.g. For this I would/could use...</p> <p>Students will predict some of the possible consequences for different people of having an appropriate online identity e.g. Social Media profiles etc.</p> <p>Students will make supported judgements about quality of information and be able to draw comparisons between a range of sources that match an identified success criteria e.g. In order to complete...I have research the following...and...is better than...because...</p> <p>Students will demonstrate benefits and show responsible use of online services and can explain their reasons. e.g. This would be good to use because...instead of</p> <p>Students will plan, select, combine and use internet services in order to inform judgment and create information fit for purpose and audience e.g. combining text and images to create an informative leaflet about e-safety that matches a plan</p> <p>Students will identify and explain how the use of technology can impact on society e.g. File sharing is good... also bad...</p> <p>Students will be able to suggest ways to use internet technologies responsibly with sound justification e.g. It might not... because possibly...</p> <p>Students will be able to discuss different forms of communicating technology and how these can be best used for different circumstances e.g. Email is best used for...text messaging is used for...</p>
4-5	<p>Students will give examples of how ICT can be used in day to day life when questioned e.g. What would you use to do...?</p> <p>Students will setup key privacy settings when using Social Media sites e.g. I have setup these settings on my page...</p> <p>Students will make supported judgements about quality of information and be able to draw comparisons between a range of sources e.g. This source is better than...because...</p> <p>Students will demonstrate responsible use of online services e.g. I have used this site because...</p> <p>Students will independently be able to adjust digital content for a given audience with clear reasons e.g. This was suitable for primary school children because...but for an adult audience I would...</p> <p>Students will be able to list several ways to use internet technologies responsibly with sound reasons e.g. Do not...because...</p> <p>Students will state a range of ways to report concerns and avoid dangers e.g. If this happened I would need to...</p> <p>Students will understand the possibilities when using technology to communicate when computers are linked together e.g. I can send an email from ...but it can picked up on....</p>

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2-3	<p>Students will give examples of how ICT is used outside school e.g. What do you use your computer for at home?</p> <p>Students will, with prompting give examples of privacy settings that should be applied to protect your information when on social media sites e.g. What setting would you need in order to...?</p> <p>Students will select high quality information online using criteria such as – reliability of evidence, potential for bias e.g. This website is reliable because...</p> <p>Students will be able to give ways to use internet technologies responsibly with simple reasons e.g. I can use this...to help with...</p> <p>Students will, with support be able to adjust digital content for a given audience with clear reasons e.g. What would you need to do to make the leaflet suitable for an adult audience I would...</p> <p>Students will describe why using networks to work together can have a positive impact on society e.g. This blog gives useful advice on...</p> <p>Students will recognise what is acceptable and unacceptable behaviour when using technologies and online services and know who they would need to talk to if concerned e.g. I would not...because...</p> <p>Students will give examples of technology that is linked together to communicate e.g. In order to contact I could...</p>
0-1	<p>Students will give examples of how ICT is used in school in order to support learning e.g. I used a computer in school to do...</p> <p>Students will know what privacy setting are on social media sites e.g. To stop people seeing your profile.</p> <p>Students will make a simple judgement about the quality of information gathered online e.g. This is a good because...</p> <p>Students will demonstrate safe and responsible use of online technology e.g. Not searching for inappropriate content...</p> <p>Students will create and add information to create documents that is suitable for a given audience e.g. A picture of a primary school</p> <p>Students will simply explain (with prompting) a link between application and real world uses e.g. Antivirus checking, checking the weather</p> <p>Students will explain how to communicate safely and responsibly online, and how to report unacceptable use (with prompting) e.g. Why is it important to...</p> <p>Students will, with support can give examples of technology that is linked together to communicate e.g. How would you contact ...</p>