



SVC English Writing Learning Pathway -Year 8



LP	Writing Criteria
8-9	<p>Students can:</p> <ul style="list-style-type: none">• Consistently produce texts that communicate their ideas clearly and engage a reader.• Clearly use the features of the text type I am writing, including an effective structure• Organise, order and develop their paragraphs in detail.• Use different sentence types, structures and start sentences in different ways accurately and for effect on the reader.• Select from a range of vocabulary for effect.• Use the full range of punctuation accurately for effect on the reader.• Spell nearly all words accurately.
6-7	<p>Students can:</p> <ul style="list-style-type: none">• Begin to sustain the reader's interest and communicate important ideas clearly.• Use the features of the text type that they are writing effectively to show that they understand the purpose.• Organise their writing into a suitable structure and use paragraphs effectively.• Write using a variety of sentence types, structures and sentence starters for purpose and effect.• Use a range of vocabulary for purpose and effect.• Accurately use spelling, a range of punctuation and grammar most of the time.
4-5	<p>Students can:</p> <ul style="list-style-type: none">• Make most of their ideas clear in writing. A reader can clearly understand their ideas.• Produce a text that follows the features of the text type I am supposed to be writing and show some understanding of the purpose.• Organise their text into a simple structure and use paragraphs correctly.• Control their use of sentences and use some different sentence types and structures in writing.• Use vocabulary that is familiar to me for effect.• Spell correctly, use a range of punctuation and grammar correctly some of the time.
2-3	<p>Students can:</p> <ul style="list-style-type: none">• Make some of their ideas clear in writing.• Try to produce a text that shows the features of the text type.• Try to organise the text in to a structure and attempt to use paragraphs.• Show some control in their use of sentence types. Sometimes they can use different sentence structures.• They use vocabulary that is familiar to me in writing.• Try to use spelling, basic punctuation and grammar correctly.
0-1	<p>Students can:</p> <ul style="list-style-type: none">• Try to put some of their own ideas down in writing. Sometimes they might not be clear for a reader.• Produce a simple text that might show some structural features.• Group ideas that fit together into the same place on the page.• Try to use simple sentences that include simple vocabulary.• Attempt to use punctuation in writing, particularly capital letters and full stops.