

SVC English Writing Learning Pathway -Year 7





LP	Writing Criteria					
8-9	 Students can: Begin to sustain the reader's interest and communicate important ideas clearly. Use the features of the text type that they are writing effectively to show that they understand the purpose. Organise their writing in to a suitable structure and use paragraphs effectively. Write using a variety of sentence types, structures and sentence starters for purpose and effect. Use a range of vocabulary for purpose and effect. Accurately use spelling, a range of punctuation and grammar most of the time. 					
2-9	 Students can: Make most of their ideas clear in writing. A reader can clearly understand their ideas. Produce a text that follows the features of the text type they are supposed to be writing and show some understanding of the purpose. Organise their text in to a simple structure and use paragraphs correctly. Control their use of sentences and use some different sentence types and structures in writing. Use vocabulary that is familiar to them for effect. Spell correctly, use a range of punctuation and grammar correctly some of the time. 					
4-5	 Students can: Make some of their ideas clear in writing. Try to produce a text that shows the features of the text type. Try to organise the text into a structure and attempt to use paragraphs. Show some control in their use of sentence types. Sometimes they can use different sentence structures. They use vocabulary that is familiar to them in writing. Try to use spelling, basic punctuation and grammar correctly. 					
2-3	Students can: Try to put some of their own ideas down in writing. Sometimes they might not be clear for a reader. They can produce a simple text that might show some structural features. Group ideas that fit together in to the same place. Try to use simple sentences that include simple vocabulary. Attempt to use punctuation in writing, particularly capital letters and full stops. Spell basic words correctly					
0-1	Students can: Write down some simple words and phrases. Write down a group of ideas to make up a paragraph or a text Try to use full stops to end sentences on their own. Spell some words on their own.					