



## SVC English Spoken Language Learning Pathway -Year 7



LP	Spoken Language Criteria
8-9	<p>Students can:</p> <ul style="list-style-type: none"><li>• Confidently express their thoughts and ideas both in an individual presentation and within a group setting</li><li>• Confidently use Standard English in conversations that require it</li><li>• Sustain the role of a character skilfully and make creative use of a range of dramatic techniques to explore a range of complex roles</li></ul>
6-7	<p>Students can:</p> <ul style="list-style-type: none"><li>• Show increasing confidence in expressing their thoughts and ideas both in an individual presentation and within a group setting</li><li>• Use Standard English when appropriate</li><li>• Use drama techniques in collaboration with others to explore complex ideas and feelings of a character</li></ul>
4-5	<p>Students can:</p> <ul style="list-style-type: none"><li>• Communicate some thoughts and ideas to an audience and within a group setting</li><li>• Use Standard English when the situation requires it</li><li>• Take on the role of a character with success through the use of their facial expressions, gesture and use of vocabulary</li></ul>
2-3	<p>Students can:</p> <ul style="list-style-type: none"><li>• Talk about a topic, place or person for a short period of time</li><li>• Use Standard English when they need to</li><li>• Show some awareness of how a character is feeling in some detail through drama activities</li></ul>
0-1	<p>Students can:</p> <ul style="list-style-type: none"><li>• Talk in a simple way about a topic, place or person but may need help from their teacher or others in their class to help develop their ideas in more detail</li><li>• Use more interesting words when They are talking and remember to use Standard English sometimes</li><li>• Show a simple understanding of a character through what I say and how I say it during drama activities</li></ul>