



SVC English Reading Learning Pathway -Year 9



LP	Reading Criteria
9	<p>Students can:</p> <ul style="list-style-type: none">• Sustain a convincing, informed personal response to layers of meanings within texts• Sustain a perceptive critical analysis of the ways in which writers use language, form and structure• Use judicious and well-integrated textual references to develop personal responses to the texts they read• Show a perceptive understanding of how contexts shape texts and responses to texts• Make illuminating comparisons between a wide variety of texts
8	<p>Students can:</p> <ul style="list-style-type: none">• Demonstrate a thoughtful, detailed and developed response to layers of meaning in texts• Develop a critical analysis of the ways in which writers use language, form and structure• Use apt and integrated textual references to develop personal responses to texts that They have read• Demonstrate a convincing understanding of how contexts shape texts and responses to texts• Make insightful comparisons between a wide variety of texts
7	<p>Students can:</p> <ul style="list-style-type: none">• Summarise and evaluate texts with accuracy and sustained understanding• Understand and make detailed responses to the layers of meaning and viewpoints in texts• Begin to analyse and evaluate various aspects of language, grammar and structure in texts• Support their understanding and opinions with precise references to texts and the contexts in which they were written• Make explicit and precise links and comparisons within and between a wide variety of texts
6	<p>Students can:</p> <ul style="list-style-type: none">• Summarise and evaluate texts with accuracy and clear understanding• Understand and make valid responses which identify the layers of meaning in language and comment on their effect• Analyse and evaluate relevant aspects of language, grammar and structure in texts• Support their understanding and opinions with apt references to texts, informed by their experiences of wider reading• Make logical links and comparisons between a range of texts
5	<p>Students can:</p> <ul style="list-style-type: none">• Summarise and begin to evaluate texts with some accuracy and understanding• Read between the lines and understand meanings that are implied rather than stated• Analyse and evaluate some aspects of grammar, language and structure in texts• Support their comments and opinions with clear textual references• Make clear and relevant links and comparisons between a range of texts

LP	Reading Criteria
4	<p>Students can:</p> <ul style="list-style-type: none"> • Describe and summarise texts with accuracy and understanding • Understand and make responses to layers of meaning and viewpoints in a text • Make some clear comments about the language and structure of a text • Support their comments and opinions with relevant quotes from the text • Make some clear links between a range of texts
3	<p>Students can:</p> <ul style="list-style-type: none"> • Describe and summarise a text with some accuracy and understanding • Respond in a straightforward way to the most easy to pick information and viewpoints in a text • Make some relevant comments about the language and structure of a text • Support their comments and opinions with some general references to key parts of a text • Make straightforward links between 2 or more texts
2	<p>Students can:</p> <ul style="list-style-type: none"> • Describe and summarise with some understanding what They have read • Make simple points about what the writer is showing in a text • Make some comments about language and structure of a text • Support some of their comments with short and simple quotes from the text • Make simple links between two or more texts
1	<p>Students can:</p> <ul style="list-style-type: none"> • Describe some main ideas in a text • Find words that are important in a text • Pick out simple details about characters, feelings or places • Notice simple similarities and differences between two texts