



SVC English Reading Learning Pathway -Year 7



LP	Reading Criteria
8-9	<p>Students can:</p> <ul style="list-style-type: none">• Summarise and begin to evaluate with some accuracy and understanding the texts which they have read• Understand and make relevant responses to the explicit and hidden meanings and viewpoints in texts• Analyse and evaluate some relevant aspects of grammar, language and structure in texts• Support their comments and opinions with clear and appropriate references to texts with some reference to wider reading• Make relevant links and comparisons between a wide variety of texts
6-7	<p>Students can:</p> <ul style="list-style-type: none">• Describe and summarise with accuracy and understanding the texts which they have read• Identify the layers of meaning in language and comment on their effect up on the reader• Make relevant comments about the language and structure in texts• Support their comments and opinions with quotations from the text• Make straightforward links between a range of texts
4-5	<p>Students can:</p> <ul style="list-style-type: none">• Describe and summarise what they have read with some accuracy and understanding• Support their ideas about a text with sentences, phrases and relevant information from the text• Work out what is suggested in a text, reading “between the lines”• Make simple connections between two or more texts
2-3	<p>Students can:</p> <ul style="list-style-type: none">• Make some simple points about a text that they have read• Find the right parts of the text when answering any questions about a whole text• Pick out simple details in what they read• Notice some simple similarities and differences between two texts
0-1	<p>Students can:</p> <ul style="list-style-type: none">• Talk to someone else about a short and simple text that they have read• Spot simple words which they recognise in a text• Tell someone what they like and what they don’t like about the things that they have read• Notice a few similarities and differences between two texts