



Soar Valley College

A SPECIALIST MATHS AND COMPUTING COLLEGE

ASPIRE ENJOY ACHIEVE

SUMMARY INFORMATION			
Total number of students:	1500	Amount of catch-up premium received per student:	£80
Total catch-up premium budget:	£124, 800		

Guidance

Children and young people across the country have experienced unprecedented disruption to their education because of Coronavirus (Covid 19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

Schools' allocation will be calculated on a per student basis, providing each mainstream school with a total of £80 for each student in Years 7- 11

Use of funds	EEF recommendations
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Schools should use this funding for specific activities to support their students to catch up for lost teaching over the previous month, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Student assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parents and carers
- Access to technology

Our identified priorities can be summarised as follows:

- To provide academic, social and emotional support for all where necessary in Years 7-11 to help diminish any gaps in learning
- To support students in Years 7-11 who need catch up with literacy and numeracy so that they can fully access the curriculum and make improved progress.
- Ensure that students are provided with opportunities to learn beyond the school day.
- Provide additional resources for students to help address gaps in learning caused by lock down

Planned expenditure				
Action	Intended outcome	Lead	Cost	Impact
To organise 1:1 and 3:1 tuition for targeted DA students from Year 10 and Year 11 in English and Maths.	Students' gaps in these subjects are diminished and outcomes show a gap no greater than previous years.	NPI/WRY	£30.000	
Appoint a Level 3 Teaching Assistants in English to help focus on students with EHCP SEND and low prior attainers' needs to help address gaps in learning .	Students improve their knowledge on areas covered in lockdown. Targeted work allows students to develop their reading in school.	ROT	£2.500	
Appoint 3 Level 3 Teaching Assistants to work with students with EHCPs, SEND, LAC needs addressing areas identified at reviews. This will include academic and social needs and help address any gaps due to lockdown.	Students make greater progress and identified areas are addressed. Subsequent reviews show progress is being made.	CLY	£7.500	
Use SAM learning to help target work for students to complete beyond the classroom in all subjects at KS3.	Greater usage leading to students' knowledge being further developed. Achievement with targeted DA students is raised compared to peers.	HNY/WRY	£9000	
Use GCSE Pod subscription to help support students with revision at KS4. Target DA students in English, Science and EBacc subjects in particular.	Greater usage leading to students' knowledge being further developed. Achievement with targeted DA students is raised compared to peers.	WRY	£9000	
Organise CATs assessments and GL Progress Tests in core subjects for all students in year 7 and 8 to help identify students very early on who would benefit from intervention with literacy and numeracy in particular.	Teachers use the QLA data to help target students with specific in class intervention. Subsequent intervention groups are created and students make progress in identified areas.	JCG	£16000	

Targeted before school phonics led intervention using PIXL code and Rapid Plus.	Student reading scores improve at a level where they can access the curriculum more successfully.	CLY	£700	
Targeted before school inference teaching.	Improved comprehension skills and developed understanding of explicit and implicit meaning.	CLY	£250	
Targeted before school numeracy intervention with a focus on number work in particular.	A focus on number work allows students to better access the maths curriculum. Review data shows students making good progress.	CLY/GHD	£250	
Extra staffing in English and Maths to work specifically with targeted groups of students to help them make the necessary progress and address gaps due to lockdown.	Impact is specifically shown with key groups of targeted data that shows that students are on track to achieve their target grade in the subjects.	JRN/NPI	£18600	
Run after school study support sessions for every year group targeting DA students and other key groups.	Students are completing homework regularly, have the ability to organise themselves and are equipped with key student habits.	WRY/HNY	£2.000	
Employ an Eastern European mentor to work with targeted students and parents.	Evidence of improved attendance for this group, developing resilience and progress in effort and achievement.	NML	£17,000	
Each subject to purchase a selection of resources for Years 7-11 to complement and enhance the curriculum.	Resources are being used systematically to support students' knowledge and skills to support the curriculum.	HoDs	£10.000	
Subject expertise from each team is used to deliver high quality after school intervention sessions for targeted students including DA for Year 11	Students make greater progress in internal assessments and in addressing any gaps in knowledge.	HoDs to organise the provision following the afterschool timetable	£2000	